



Haywood County Board of Education

SEEKS DIRECTOR OF SCHOOLS

The Haywood County Board of Education is seeking a visionary leader that is highly qualified and has significant experience in education as its next Director of Schools. The person chosen by the Board will assume the role on January 1, 2023.

Minimum qualifications: Master's degree in education with a preference for a doctorate degree; professional educator's license and three years of successful experience in school administration.

Candidates will be evaluated in accordance with their distinct qualities as well as professional accomplishments with an emphasis on the following:

Selection Criteria

- 1. Good Listener** – Listens carefully and processes individual and community concerns so that s/he understands the concerns of people who will be affected by a decision.
- 2. Able To Work With and Generate Support From the Board** – Has a record of working effectively with a school board and of keeping the Board well-informed, sharing credit for accomplishments, and enhancing the reputation and effectiveness of the Board.
- 3. Ability To Initiate And Adapt To Change** – One who has the wisdom to know when change is necessary and the ability to generate such changes. Builds support for change within the system prior to its implementation.
- 4. Effective Spokesman For School District Needs** – Able to communicate the successes as well as the needs of the schools; is seen as an advocate for children and public education; can generate public support that will in turn generate adequate funding from the County Commission.
- 5. Strong Analytical And Problem-Solving Skills** – Seeks information and ideas relative to the problem, makes decisions that show fairness, mature judgment, appropriate analysis and sensitivity for those affected by the decisions.
- 6. Effective Communicator** – Possesses and uses strong oral and written communication skills to communicate effectively and persuasively for the system; works effectively with the media; builds public confidence in the system.
- 7. Generator Of Support** – Builds support, confidence, and pride within the community for the system; keeps the community informed about and involved with the schools to encourage and foster their support of the system.
- 8. Committed To Long-Range Planning** – Envisions a future direction and enlists the adoption and support of that vision, including displaying leadership in the development and successful completion of a school district plan. Possesses a global perspective.
- 9. Goal Oriented** – Works with community, staff, parents, and students to develop goals for the school system and works through plans to accomplish them.
- 10. Exhibits Strong Interpersonal Communication Skills** – Demonstrates ability to build healthy relationships with students, employees, the Board, city and county government, and the community.
- 11. Manager Of Budget And Fiscal Affairs** – Proven ability to develop and administer a comprehensive school budget, including allocation of resources; understands federal, state and local funding issues; has a record of success in obtaining funding for quality schools.
- 12. Demonstrates Sensitivity To Cultural Diversity** – Has demonstrated the ability to work effectively with diverse student populations and multicultural groups within the system and the broader community.
- 13. Ability to establish partnerships with businesses** including representatives from Ford's BlueOval City.

About Haywood County School District

Through the Haywood County School System, students can begin at the Anderson Early Childhood Center and continue their education to graduate from Haywood High School.

The vision of Haywood County Schools is that all students, under the guidance of a passionate and qualified staff, will be equipped with the academic and social skills needed to be successful and productive citizens.

Haywood County Schools also offers the Student Options Academy, an alternative way to learning. The mission of the Student Options Academy is to help all students learn and improve their talents and capabilities, and become learners for life.

For more information, please visit <https://haywoodschoools.com>.

Community

Brownsville-Haywood County has a deep, rich southern heritage in architecture, agriculture and the arts. Haywood County got its start in agriculture like most of Tennessee counties, but has retained its lead in cotton production. The county is filled with historic homes, buildings and churches, many of which date back to the early 19th century.

Brownsville, as the county seat, features the West Tennessee Delta Heritage Center that contains a Welcome Center, Cotton Museum, Music Museum, Hatchie River Museum, the home of blues legend "Sleepy" John Estes and the childhood school of Tina Turner, "The Queen of Rock and Roll."

Haywood County hosts a variety of festivals and celebrates music as part of the Americana Music Triangle. The county is home to award winning restaurants including Miss Bell's Fried Chicken, Miss Helen's Barbeque, and the Brownsville Burger Basket.

Haywood County is surrounded by a remarkable eco-system unique to the region. Preserved by the National Wildlife Refuge system, the Hatchie River remains untouched by channels as it heads to the Mississippi River. From cypress groves and bald eagles to activities such as fishing or kayaking down the Hatchie River, there is an abundance to do and see. Ford's BlueOval City is located in Brownsville and it is expected to be Ford's largest, most advanced auto production complex in the company's 119-year history. The company hopes BlueOval City will accelerate its target of 2 million electric vehicles produced annually by late 2026.

To learn more, please visit <https://bhcchamber.org>.

System Facts

Grades Served: Pre-K through 12 in 6 schools (Anderson Early Childhood Center, 2 elementary schools, 1 intermediate school, 1 middle school, and 1 high school.)

Student Population: 2,629

Employees: 264

Per Pupil Expenditure: \$13,055.97

District Budget: \$31,608,509

Student Population Demographics

American Indian/Alaska Native: Less than 1%

Asian: Less than 1%

Black/African American: 67%

Hispanic: 6.5%

White: 25.9%

Student Groups

Economically Disadvantaged: 45.9%

English Language Learner: 3.2%

Students with Disabilities: 14.4%



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Application Process

Qualified candidates wishing to be considered for this position must submit online the following items to the Tennessee School Boards Association by November 14, 2022.

1. A formal letter of interest
2. A current resume, including accomplishments by position
3. A copy of the candidate's Tennessee or other state's license and certifications
4. University transcripts
5. Names, addresses, email addresses, and telephone numbers of five (5) professional references.

Apply Online at:

<https://tsba.myrevelus.com>

A screening committee will review candidates' qualifications, match those qualifications against the Board's stated criteria, and make recommendations to the Board. After receiving the report of the screening committee, the Board will select candidates to be interviewed.

Additionally, once submitted, application materials are subject to open records requests under Tennessee law.

Tennessee School Boards Association
525 Brick Church Park Drive
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