

The Community

Henry County is a county located on the northwestern border of the U.S. state of Tennessee, and is considered part of West Tennessee.

Henry County has a large tourist base with Historic Downtown Paris, Paris Landing State Park and Land Between the Lakes National Recreation Center on Kentucky Lake drawing 1.25 million visitors a year. Henry County has approximately 20 hotels, 500 rooms and 6 marinas. Henry County offers one of the largest medical communities in West Tennessee with people coming from the surrounding trade area. Henry County Medical Center employs 946 people and has 142 beds.

The economic base is diversified with a mix of manufacturing, retail, transportation and recreation. Industrial payroll totals more than \$160 million annually in Henry County and employs over 11,000 people. Approximately 20% of the supply is skilled, 60% semi-skilled and 30% of the estimated 230 high school graduates enter the labor force in Henry County.

Henry County is fortunate to have a strong tourism trade hosting numerous visitors each year. Downtown Paris along with the Kentucky Lake area are the two main attractions for our visitors.

The World's Biggest Fish Fry is a premier event for Paris – Henry County and West Tennessee. The last full week of April annually attracts people locally as well as nationally. Visitors come from across the country to enjoy the festivities.

For more information visit, <https://henrycountyttn.org> or <http://paristn.gov>.

The Application Process

Qualified candidates wishing to be considered for this position must submit online the following items to the Tennessee School Boards Association by April 26, 2019.

1. A formal letter of interest
2. A current resume, including accomplishments by position
3. A copy of the candidate's Tennessee or other state's license and certifications
4. University transcripts
5. Names, addresses, email addresses, and telephone numbers of five (5) professional references

Apply Online at:

<https://a2-6.applitrack.com/tsbastandalone/onlineapp/>

A screening committee will review candidates' qualifications, match those qualifications against the Board's stated criteria, and make recommendations to the Board. After receiving the report of the screening committee, the Board will select candidates to be interviewed.

Additionally, once submitted, application materials are subject to open records requests under Tennessee law.

Tennessee School Boards Association
525 Brick Church Park Drive
Nashville, TN 37207



Henry County Board of Education

SEEKS DIRECTOR OF SCHOOLS

In Henry County, we envision all students experiencing success in a standards-based curriculum supported by professional staff, families, and communities.

The Position

The Henry County School System is seeking an experienced, highly-qualified, and visionary leader as its next Director of Schools. The person chosen by the Board will assume the role on the preferred start date of July 1, 2019.

The Director of Schools will serve as chief executive officer of the Henry County School System. **Qualifications include:** A professional educator's license, a master's degree in education with a preference for a doctorate degree, with at least three years of successful experience in school administration, and other qualifications as the Board deems desirable.

The Selection Criteria

The following criteria were adopted and approved by the Henry County School System:

1. Has the ability to initiate and adapt to change. Has the ability to build support within the community and within the school system for change prior to its implementation; maintains familiarity with current technology/educational innovations and has the ability to evaluate their potential.
2. Seeks information relative to the problem, makes decisions that show fairness, mature judgment, appropriate analysis and sensitivity for those affected by the decisions.
3. One who has experience working with a community, staff and students in developing long-range goals for the school system and a determination to accomplish those goals. Has the ability to unite diverse goals for a common purpose and to engage parents in the education of their children.
4. Speaks and writes effectively to communicate the successes as well as the needs of the school system; is seen as an advocate for the children and for public education; can build support, confidence and pride in the school system.

The Selection Criteria, cont.

5. Listens carefully and processes individual and community concerns so that she or he understands the concerns of people who will be affected by a decision; commitment to accessibility and a willingness to maintain an open-door policy.
6. Has the ability to build healthy relationships with students, employees, the Board, city government, and the community. Works effectively with diverse, multi-cultural groups within the system.
7. Has a record of working effectively with a school board and of keeping the Board well-informed, sharing credit for accomplishments and enhancing the reputation and effectiveness of the Board.
8. A respected instructional leader with a strong academic background, understanding of the day-to-day operations of the classroom and sound knowledge of instruction, curriculum and educational programs for elementary as well as secondary schools.
9. Proven ability to develop and administer a comprehensive school budget, including allocation of resources; understands federal, state and local funding issues; has a record of success in obtaining funding for quality schools; demonstrates ability to build healthy relationships with government agencies.
10. One who can determine the effectiveness and efficiency of school personnel and programs and take the necessary action to enhance operations.

The System

In Henry County, we envision all students experiencing success in a standards-based curriculum supported by professional staff, families, and communities.

More than 450 professional educators and support staff unite each day to serve nearly 3000 students in Henry County.

Our mission is to provide college and career access to every student by providing rigorous, engaging, standards-based learning opportunities. We are committed to ensuring all will read proficiently by the end of third grade; we are dedicated to raising all ACT composite scores to 21; we are providing literacy-rich instruction to support student learning across all grades and content areas; and we have pledged enhanced educator support and professional learning to strengthen all teacher instruction and principal leadership.

For more information visit, <https://www.henryk12.net/>.

System Facts

Grades Served: Pre-K through 12 in 6 Schools

Student Population: 2,925

Administration, Faculty and Staff: 256

Per-Pupil Expenditure: \$10,109.48

Graduation Rate: 90.7%