

## STATE ACT/SAT ACCOUNTABILITY MEASURES SAMPLE RESOLUTION

WHEREAS, the \_\_\_\_\_ Board of Education is responsible for providing a local system of public education; and

WHEREAS, TCA 49-6-6001(b)(1) requires that every public-school student shall take an examination in grade (11), which is approved by the commissioner of education and provides information to assist in developing interventions for the purpose of improving student preparation for postsecondary achievement; and

WHEREAS, current State board of Education Policy requires all Tennessee students, beginning with 2017-18 school year, to complete the ACT or SAT prior to graduation, if the student was enrolled in a Tennessee public school during their eleventh (11<sup>th</sup>) grade year; and

WHEREAS, the majority of Tennessee students elect to take the ACT, but under the state college readiness testing program, districts can choose to administer the SAT to all eleventh (11<sup>th</sup>) grade students during the school day at no cost to students and calculate the results into their accountability framework; and

WHEREAS, as part of the Tennessee Student Assessment Transparency Act of 2016, the General Assembly voted to allow each student who takes a postsecondary readiness assessment as a high school junior to be provided the opportunity to retake it as a senior free of cost; and

WHEREAS, current accountability reporting of the ACT/SAT participation rate includes only a cumulative summary participation rate percentage, rather than an individual breakout reporting by test type; and

WHEREAS, all districts' participation rates are reported, regardless of whether or not required participation rates are reached, which often result in an accurate comparison of districts due to factors unique to each district and situation; and

NOW THEREFORE BE IT RESOLVED, that the \_\_\_\_\_ Board of Education urges the General Assembly to enact legislation to designate that ACT/SAT accountability reporting include ACT/SAT participation rate percentages by individual test type, as well as only publicly reporting specific participation rates for schools and districts that have met the minimum accountability threshold for ACT/SAT participation rate, as required by State Board of Education Policy.