

**TENNESSEE DEPARTMENT  
OF EDUCATION  
SCHOOL BOARD  
ACADEMY**

***Catalog of Events***  
**July 1, 2009-June 30, 2010**

A collaborative effort between the  
**Tennessee School Boards Association**  
**Dr. Tammy Grissom, Executive Director**  
and the  
**SDOE Office of Professional Development**  
**Barry Olhausen, Executive Director**

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# At a Glance: Organization of School Board Academy Modules

## ***Basic Core Modules***

- **Board Policy and Operations**
- **Board Advocacy for Children**
- **Vision for Excellence**
- **Board/Superintendent Relations**
- **The Board's Role in School Finance**

Must be completed by all school board members within a five-year period after election

## ***Elective Modules***

- **School Law**
- **The Board's Role in Creating a Climate for School Improvement**
- **eBoardsmanship**

Fulfills annual training requirement

**Cannot be substituted for the Basic Core Modules**

## ***Joint Academy Modules***

- **Teaming and the School Board:  
Working Together to Improve  
Student Achievement**
- **Planning: A Joint Venture  
Part I and Part II**

Board members attend as a team along with their superintendent

Fulfills annual training requirement

One additional year is allowed to complete Basic Core Modules

**Cannot be substituted for a Basic Core Module**

## ***Optional Credit Modules***

- **TSBA Summer Law Institute**
- **TSBA Leadership Conference**
- **TSBA Policy Workshop**
- **TSBA Employment Law Seminar**
- **TSBA New Board Chairman Workshop**
- **TSBA Out of Harm's Way**
- **School Facilities Workshop**

Approved on a yearly basis

Registration fees are associated with all Optional Credit Modules

Fulfills annual training requirements

**Cannot be substituted for the Basic Core Modules**

# State Laws and Regulations

## TENNESSEE CODE ANNOTATED 49-2-202(a)(5), as amended by Section 33 of Chapter 535 of the Public Acts of 1992

All board members shall be properly trained during their service on the board of education. The minimum requirements for this training shall be established by the State Board of Education and shall include an annual session for all board members. The Commissioner of Education may remove from office any local board member who fails to attend the annual training as prescribed by the State Board of Education.

## STATE BOARD OF EDUCATION RULES AND REGULATIONS, 0520-1-2-11

Every board member of a local board of education shall participate annually in seven hours of training provided by the School Board Training Academy.

## Attendance Requirements

### EXPERIENCED BOARD MEMBERS Before January 1, 2009

- Must complete one module before June 30, 2010.
- Are eligible to attend Optional Credit Modules **after** satisfying the Basic Core Modules and Orientation.
- Must attend the entire module in order to receive credit.

### NEW BOARD MEMBERS After January 1, 2009

- Must attend a two-day Orientation by June 30, 2010.
- Must attend one Basic Core Module by June 30, 2010.
- Must complete the five Basic Core Modules within a five-year period after assuming office.
- Are granted an additional year to complete Basic Core Modules when participating with the superintendent and other board members in *Planning: A Joint Venture or Teaming and the School Board*. Board members who select this alternative must complete the Basic Core Modules within the five-year period after assuming office.
- Must attend the entire module in order to receive credit.

### EXCEPTIONS

Exceptions are granted only when extraordinary circumstances prevent a board member from attending a regularly scheduled School Board Academy. The request for an exception must be submitted, in writing, to Barry Olhausen with the State Department of Education Office of Professional Development at:

4<sup>th</sup> Floor Andrew Johnson Tower  
710 James Robertson Parkway  
Nashville, TN 37243

The request must be accompanied by:

- A certified statement from a physician, if applicable.
- A record of action on the request by the local board of education at a public meeting.

# How to Register

## GENERAL INFORMATION

- Priority is given to school board members who register before **September 15, 2009**
- A limited number of space is available for each School Board Academy
- Sessions with fewer than ten registrants may be cancelled
- TSBA will send confirmation notices two to four weeks following the priority registration date or the date a registration is received
- School board members may attend more than one session in a year **if space is available**

## INFORMATION ABOUT DATES, LOCATION AND DIRECTIONS

If you need to confirm the date and location of an Academy session or need directions, call the Tennessee School Boards Association at (800) 448-6465, ext. 3904. Information may also be obtained through the TSBA Website at [www.tsba.net](http://www.tsba.net)

## STIPEND

New Board Members shall be paid a \$150 stipend for a two day *Orientation*, and all Board members shall be paid a \$75 stipend for attendance at a one day training module, in addition to orientation. *Teambuilding* and *Planning: A Joint Venture* are two day modules and \$150 shall be paid for attendance. No Board Member other than New Board Members or those attending two day modules shall receive more than \$75/year.

## REGISTRATION PROCEDURES

- Review requirements for school board member attendance for the 2009-2010 training cycle
- Examine the academy descriptions you are considering
- Select the academy you wish to attend
- Complete the applicable registration form found in this catalog or register on-line at [www.tsba.net](http://www.tsba.net).
- Forward forms to:  
TSBA Registrar  
525 Brick Church Park Drive  
Nashville, TN 37207  
Phone: 800-448-6465 Ext. 3904  
FAX: 615-815-3911  
[registrar@tsba.net](mailto:registrar@tsba.net)



# ORIENTATION

TSBA  
TSBA

December 6-7, 2009 (Su-M)  
February 11-12, 2010 (Th-F)

**Objective:**

- *To provide an overview of the roles, responsibilities and legal duties of school board members.*

**Special Consideration:**

- Board members, who assumed office after January 1, 2009, are required to attend one of the two-day sessions before June 30, 2010.

**Description:**

This session is designed to meet the needs of new board members. Through active participation in this session, you learn the do's and don'ts of effective boardsmanship.

Major topics covered during the session include:

- Education's Governance Structure
- Basics of Boardsmanship
- Finance
- Promotion of the School System
- Board Policies
- Planning
- School Law
- Board/Superintendent Relations
- Board/Student Relations
- Board/Staff Relations
- Hot Topics Facing School Boards



# BASIC CORE MODULES

- ***Board Policy & Operations***
  - ***Vision for Excellence***
- ***Board Advocacy for Children***
- ***Board/Superintendent Relations***
- ***The Board's Role in School Finance***

## **BOARD ADVOCACY FOR CHILDREN**

Knoxville	October 2, 2009 (F)
TSBA	October 5, 2009 (M)
Dyersburg	October 8, 2009 (Th)

### **Objective:**

➤ *To explore the school board's role as a champion for children.*

### **Description:**

The focal point of the day's activities is a discussion about working effectively with governmental bodies at all levels and the board's role as a creator of public opinion.

Following is a list of topics to be covered:

- The Art of Advocacy
- Developing Commission Support
- Building Parental Support
- Influencing the State Legislature to Act for Children
- Making Congress Aware of Local School Needs
- Using the Media to Build Public Support
- Building Public Support for Public Schools
- Strengthening Public Support Through Employees

## **THE BOARD'S ROLE IN SCHOOL FINANCE**

TSBA	October 28, 2009 (W)
Knoxville	November 5, 2009 (Th)

### **Objective:**

➤ *To provide an overview of the board's role in developing the school budget*

### **Description:**

In this session, board members will learn their role in the budget process and how it relates the board's mission and vision for the school system.

Important topics for discussion and interaction include:

- History of School Finance
- Overview of the BEP
- Local Revenue and Federal Funds
- Budget Process
- How to Read a Budget Document
- Factors Affecting a Budget
- Building Support for the Budget

## **BOARD POLICY AND OPERATIONS**

Greeneville	January 8, 2010 (F)
Jackson	January 12, 2010 (Tu)
TSBA	January 14, 2010 (Th)

### **Objective:**

- *To provide an overview of the responsibilities of the board and superintendent in board operations and policy development, implementation, monitoring, and evaluation.*

### **Description:**

This session focuses on the importance of school board policy to school board operations. Board members have the opportunity to view a mock school board meeting and participate in an interactive exercise that analyzes portions of the meeting.

Topics that are addressed in this session include:

- The Structure of Policy
- Policy Development
- Policy Review and Revision
- Administrative Procedures
- Policy Oversight
- Board Leadership Through Policy

## **VISION FOR EXCELLENCE**

Johnson City	March 18, 2010 (Th)
TSBA	March 22, 2010 (M)
Jackson	March 24, 2010 (W)

### **Objectives:**

- *To explore the board's role in creating a vision for excellence*
- *To learn how a vision for excellence can create a positive impact on the school system and improve student achievement*

### **Description:**

In this meeting, participants engage in discussion to learn what vision is, how it is created, and the critical components it must include. Board members discover how to build public support for vision and explore ideas to translate it into reality. During this session participants will see the connection between standards of excellence in all areas of school operation and the vision that they set as a school board.

Important topics for discussion and interaction include:

- Vision and Leadership
- Nature of Vision
- Examples of Vision
- Comparing Vision Statements
- Developing a Shared Vision
- The Power of Vision
- Translating Vision into Action

## **BOARD/SUPERINTENDENT RELATIONS**

Dyersburg	April 23, 2010 (F)
TSBA	April 27, 2010 (Tu)
Johnson City	May 6, 2010 (Th)

### **Objective:**

- *To provide an overview of the roles and responsibilities of the school board and the superintendent.*

### **Description:**

This session focuses on ways to select a superintendent, build the board/superintendent team, and evaluate performance. During the course of the meeting, you have the opportunity to look closely at both roles and learn more about interrelationships and independence -- two essential elements for successful and productive relations.

This workshop includes these important topics:

- Selecting a Superintendent
- The Superintendent's Contract
- Measuring Success
- Analyzing the Relationship
- Legal Duties of the School Board and Superintendent
- Board Self Test
- Retreats/Communications
- Ethics of Superintendent/Board Relations



# **ELECTIVE MODULES**

- **School Law**
- **The Board's Role in Creating a  
Climate for School Improvement**
- **eBoardsmanship**

**Fulfills annual training requirements for  
experienced board members**

**Cannot be substituted for Basic Core Modules**

## **SCHOOL LAW**

Dyersburg  
TSBA

February 5, 2010 (F)  
February 8, 2010 (M)

### **Objective:**

- *To determine the legalities that govern the school board*

### **Description:**

School board members must be familiar with the legal issues that affect policy. In this session, participants review the legal duties of the school board and the Tennessee Sunshine Law. Participants also learn about conflicts of interest and legal considerations regarding employee assignments, transfers, and dismissals.

Important issues included in the module are:

- Powers and Duties of School Boards
- Student Discipline
- Liability Issues
- Students' Rights
- Employment Issues
- Negotiations
- Open Meetings/Open Records
- Charter Schools
- Ethics

## **THE BOARD'S ROLE IN CREATING A CLIMATE FOR SCHOOL IMPROVEMENT**

Knoxville  
TSBA

June 4, 2010 (F)  
June 10, 2010 (Th)

### **Objectives:**

- *To examine the principles of a high performance educational system*
- *To apply the principles to individual learning organizations*

### **Description:**

This session will explore the Board's role as a change agent. The focus will be on needs specific to school districts and ways to identify potential responses and solutions to today's pressing needs. Board members will be given an opportunity to evaluate their own board's position as it relates to providing leadership to the challenges of leading schools in a time of major change.

This session will be participatory, hands-on, and will focus on the following topics:

- Moral Purpose
- Understanding Change
- Building Relationships
- Creating and Sharing Knowledge
- Making Coherence
- The Key Work of Board Members
- Leading as a Board Member

## **eBoardsmanship**

Individually scheduled by request

### **Objectives:**

- *To provide a Boardsmanship Profile to board members*
- *To offer recommendations to increase knowledge and skills in key areas*
- *To determine the effectiveness of the School Board Academy Modules*

### **Special Considerations:**

- Board members must have access to a pc computer with internet connectivity, preferably high-speed or broadband
- Board members must have completed Orientation, Advocacy, Board Policy, Board/Superintendent Relations and Vision

### **Description:**

This assessment module is a way for board members, the Tennessee Department of Education, and TSBA to work hand in hand to determine if the modules are taught in a way that is helpful and memorable to you. This tool identifies your areas of expertise and provides suggestions for obtaining additional information in areas that can help you, as a board member, to grow professionally.

TSBA will provide web-based “eBoardsmanship” module and you work through the four sections of the module:

- 1) Board Game
- 2) Mini-Scenarios
- 3) Structured Situational Analysis
- 4) Video Clips

Once you have completed the four sections online, your responses will be tabulated and the results provided to you online in a *Boardsmanship Profile* that identifies your expertise in each of the Modules. The profile includes an explanation of scores as well as suggestions and ideas to help you further develop your knowledge and skills. Verification of completion will be sent to TSBA.



# **JOINT ACADEMY MODULES**

- **Teaming and the School Board:  
Working Together To Improve  
Student Achievement**
- **Planning: A Joint Venture  
Part I and Part II**

**New school board members who participate in one  
of these joint modules receive one additional year  
to complete the Core Modules**

**The superintendent and the board must attend these  
sessions as a team**

**Attendance at both days of a two-day event  
is required to receive credit**

**No partial credit will be granted**

## **TEAMING AND THE SCHOOL BOARD: WORKING TOGETHER TO IMPROVE STUDENT ACHIEVEMENT**

Montgomery Bell State Park    March 7-8, 2010 (Su-M)

### **Objective:**

- *To increase collaboration and productivity in a school governance team and support high achievement for all children*

### **Special Considerations:**

- This workshop does not analyze test results but examines strategies for improving student achievement through collaboration
- The superintendent and a majority of the school board must attend

### **Description:**

Managing a school system is “big business” that educates the majority of tomorrow’s citizens and the success of a school governance team is directly related to the future of our nation.

In this interactive workshop you will learn about the recommendations and how the “school governance team” can:

- Build a Foundation for Teamwork
- Become More Effective
- Gather & Receive Information
- Benefit from a Board Self Assessment
- Make Informed Decisions
- Disagree Effectively
- Improve Student Achievement

**Maximum Enrollment:** 5 school boards

## **PLANNING: A JOINT VENTURE** **PART I AND PART II**

Pigeon Forge  
Paris Landing

May 23-24, 2010 (Su-M)  
June 13-14, 2010 (Su-M)

### **Objectives:**

- *To develop practical skills and increase knowledge in the planning process*
- *To provide superintendents and board members with methods to develop a common vision and mission statement*
- *To develop strategies for setting system goals*
- *To monitor/evaluate results to bring about systemic change*
- *To provide follow-up and support in Part II for boards who have previously attended a Joint Venture session*

### **Special Considerations:**

- The superintendent and a majority of the school board must attend.
- Superintendents and school board members meet in large group, presentation, and discussion sessions with other systems as well as with team members in small group settings throughout the two-day workshop experience. The casual meeting site facilitates a relaxed atmosphere and open communication.

### **Description:**

#### ***Planning: A Joint Venture I***

The importance of planning for a school system's future is the major focus of this institute. The Tennessee Department of Education and the Tennessee School Boards Association present the steps for establishing a school system's mission and vision. Also included are strategies to help you plan for school improvement through goal setting, and definitions of strategies, as well as methods to monitor and evaluate results to help you modify plans over time. Participants discuss how to incorporate the State Board of Education's Performance Standards and *Master Plan for Tennessee Schools* into a school system's plan.

#### ***Planning: A Joint Venture II***

For those boards that have attended Planning: A Joint Venture I, Planning: A Joint Venture II is available. In this session, boards review their beliefs and mission statement and report the progress they have made toward their goals. Prior to the sessions, board members are asked to complete a board self-evaluation instrument and mail it back to TSBA to tabulate and analyze. During the session, the facilitator shares the results with the board and leads members through a process to discover ways to improve. Each board has the opportunity to further develop its strategic plan, including in-depth exploration of a board project, or the board may focus exclusively on plans for board improvement.

**Maximum Enrollment:** 5 school boards

# OPTIONAL CREDIT MODULES

- **TSBA Summer Law Institute**
- **TSBA Policy Update Workshop**
- **TSBA New Board Chairman Workshop**
  - **TSBA Leadership Conference**
  - **TSBA Employment Law Seminar**
  - **TSBA School Facilities Workshop**
    - **TSBA Out of Harm's Way**

**Fulfills annual training requirement for experienced board members who have completed the core modules**

**Cannot be substituted for Basic Core Modules**

***Registration fees are associated with all  
Optional Credit Modules***

## **TSBA SUMMER LAW INSTITUTE**

Gatlinburg  
Jackson

July 17-18, 2009 (F-Sa)  
June 25, 2010 (F)

### **Objectives:**

- ◆ *To review current legal and legislative issues*
- ◆ *To develop understanding and insight of these issues*
- ◆ *To discover implications for board members and school systems*

### **Description:**

Are you interested in the most up-to-date decisions regarding school cases in Tennessee as well as the rest of the nation? Do you want to know what laws were passed by the General Assembly in the last session? Then this training is for you! During this meeting participants are provided with a review of Tennessee and national school cases, the Attorney General Opinions, and new laws passed by the General Assembly.

***Attendance at both days of a two-day event is required to receive credit***

***A registration fee is associated with this module***

## **TSBA POLICY UPDATE WORKSHOP**

TSBA

August 14, 2009 (F)

### **Objective:**

- *To provide participants with the latest changes in federal and state law and recent court cases that will affect board policy.*

### **Description:**

Every year there are presentations on the most current issues so that participants will be able to make revisions to their policy manuals. Topics discussed in the Policy Update Workshop include the following as related to policy development:

- State Board of Education Policy Revisions
- State and Federal Legislation Updates
- Legal Implications of Policy

***A registration fee is associated with this module***

## **TSBA NEW BOARD CHAIRMAN WORKSHOP**

TSBA

October 12, 2009 (M)

### **Objective:**

- *To provide new board chairmen with critical information about the duties and responsibilities of their leadership role*

### **Description:**

As the new board chairman, your role on the board takes on new dimensions. This workshop was developed to help you meet the requirements of your new position and provide tools to assist you to build a better school board.

Effective meeting management is a major focus of this session. You are also introduced to parliamentary procedure, legal requirements of board meetings, and staff relations. Participants are engaged in activities that develop critical skills to deal more effectively with the media and the public.

***Attendance at both days of a two-day event is required to receive credit***

***A registration fee is associated with this module***

## **TSBA LEADERSHIP CONFERENCE**

Nashville

November 14-15, 2009 (Sa-Su)

### **Objective:**

- *To provide local board chairmen with the necessary tools to work effectively with the superintendent, other members of the board, the local funding agency and the public and to improve student achievement.*

### **Description:**

In this workshop you have the opportunity to network with other experienced board chairmen. This interaction enables you to examine leadership styles, team building techniques and to learn the traits of effective leaders. This year's conference will focus on Common Dysfunctions of Boards, Building Cultures and Boards that Work and The Anatomy of Winning.

***Attendance at both days of a two-day event is required to receive credit***

***A registration fee is associated with this module***

## **TSBA EMPLOYMENT LAW SEMINAR**

Nashville

March 26, 2010 (F)

### **Objective:**

- *To present current employment law issues and the implications for board members and school systems.*

### **Description:**

This training is designed for superintendents, principals, administrators, school board members, and school board attorneys. Topics presented will include the most current issues in employment law.

***A registration fee is associated with this module***

## **TSBA SCHOOL FACILITIES WORKSHOP**

Nashville

April 30, 2010 (F)

### **Objective:**

- *To present school board members and administrators with cost-effective solutions for implementing and sustaining a building program.*

### **Description:**

This training is designed for superintendents, administrators, and school board members. Topics presented will include the most current issues affecting school system building programs, such as:

- Implementation of a Building Program
- Maintenance of Existing Facilities
- Securing Contractors and Contracts
- Greening of Facilities
- Building Community Support
- Updated Legal Requirements

***A registration fee is associated with this module***

## **TSBA OUT OF HARM'S WAY**

Scheduled by Request

### **Objective:**

- *To equip participants with the necessary tools to deal with the legal and technical aspects of school safety*

### **Special Considerations:**

- This meeting is scheduled by request from the school board
- Board members will meet together as a team
- Meeting is held in the local school system

### **Description:**

With the incidences of school violence across the nation increasing in both frequency and intensity, school safety has become a major concern for everyone responsible for the safety of children. This session takes a closer look at some of the major issues facing school systems today.

Some of the timely and important topics that are addressed are:

- Student Discipline
- Campus Security
- Search and Seizures
- Drugs and Alcohol
- Weapons
- Gangs
- Liability for School Staffs
- Dealing with Aggressive Behavior
- Disciplinary Hearing Authorities
- Crisis Plans
- Working with Law Enforcement Agencies

***A registration fee is associated with this module***

# **SCHOOL BOARD ACADEMY LOCAL OPTION CREDIT**

The School Board Academy Program offers Local Option Credit. Individual boards of education can submit a training workshop that they are conducting in their system for possible local option credit by submitting a request form to the State Department of Education. The request form and guidelines for Local Option Credit may be obtained from TSBA's website at [www.tsba.net](http://www.tsba.net) and e-mailed to [barry.olhausen@state.tn.us](mailto:barry.olhausen@state.tn.us) . The form must include the title and description of the workshop along with the total number of hours. The goals of the Local Option training must reflect the School Board Competencies identified in the School Board Academy Program. If approved, school board members can use this local training event to fulfill their mandatory school board training requirement. This is an option that is only available to those board members that have completed their core modules. Registration, cost and other expenses to attend are the responsibility of the individual board member.





**TENNESSEE DEPARTMENT OF EDUCATION**

***2009-10 SCHOOL BOARD ACADEMY***

**NEW BOARD MEMBER**

(After January 1, 2009)

**Registration Form**

**Name:** \_\_\_\_\_

**Mailing Address:** \_\_\_\_\_

**City:** \_\_\_\_\_ **Zip:** \_\_\_\_\_

**Daytime Phone with Area Code: (      )** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**NAME OF YOUR SCHOOL SYSTEM:** \_\_\_\_\_

School board members elected after January 1, 2009, are required to attend a two-day **ORIENTATION** session. You are also required to attend one **BASIC CORE MODULE**.

**ORIENTATION:** Indicate first and alternate choices.

#1 \_\_\_\_\_ #2 \_\_\_\_\_

**BASIC CORE:** Place a check mark beside the module you would like to attend.

	<b>LOCATION</b>	<b>DATE</b>
_____ <b>Board Policy and Operations</b>	_____	_____
_____ <b>A Vision for Excellence</b>	_____	_____
_____ <b>Board Advocacy for Children</b>	_____	_____
_____ <b>Board/Superintendent Relations</b>	_____	_____
_____ <b>School Finance</b>	_____	_____

**Mail to:** Registrar  
SBA/Tennessee Department of Education  
c/o Tennessee School Boards Association  
525 Brick Church Park Drive  
Nashville, TN 37207

**Fax:** (615) 815-3911  
**Web site:** [www.tsba.net](http://www.tsba.net)

For registration information or assistance call the Tennessee School Boards Association at  
800-448-6465 ext. 3904 or (615) 815-3900 ext. 3904.

**TENNESSEE DEPARTMENT OF EDUCATION**  
**2009-10 SCHOOL BOARD ACADEMY**

**EXPERIENCED BOARD MEMBER**  
(Before January 1, 2009)  
**Registration Form**

**Name:** \_\_\_\_\_

**Mailing Address:** \_\_\_\_\_

**City:** \_\_\_\_\_ **Zip:** \_\_\_\_\_

**Daytime Phone with Area Code: ( \_\_\_\_\_ )** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**NAME OF YOUR SCHOOL SYSTEM:** \_\_\_\_\_

**REGISTER:**

\_\_\_\_\_ **BASIC CORE**

\_\_\_\_\_ **ELECTIVE**

\_\_\_\_\_ **OPTIONAL CREDIT\***

\_\_\_\_\_ **LOCAL OPTION CREDIT\***

\*You must have completed Orientation and the basic core modules to allow for Optional Credit or Local Option Credit substitution of the state mandated training requirement

**List the title, location, and date of the module you would like to attend.**

	<b>TITLE</b>	<b>LOCATION</b>	<b>DATE</b>
<b>Module</b>	_____	_____	_____

**Mail to:** Registrar  
SBA/Tennessee Department of Education  
c/o Tennessee School Boards Association  
525 Brick Church Park Drive  
Nashville, TN 37207

**Fax:** (615) 815-3911  
**Web site:** [www.tsba.net](http://www.tsba.net)

For registration information or assistance call the Tennessee School Boards Association at  
800-448-6465 ext. 3904 or (615) 815-3900 ext. 3904.

## School Board Academies By Module

Orientation	TSBA TSBA	December 6-7, 2009 (Su-M) February 11-12, 2010 (Th-F)
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### Basic Core Modules

Board Advocacy for Children	Knoxville TSBA Dyersburg	October 2, 2009 (F) October 5, 2009 (M) October 8, 2009 (Th)
The Board's Role in School Finance	TSBA Knoxville	October 28, 2009 (W) November 5, 2009 (Th)
Board Policy and Operations	Greeneville Jackson TSBA	January 8, 2010 (F) January 12, 2010 (Tu) January 14, 2010 (Th)
Vision for Excellence	Johnson City TSBA Jackson	March 18, 2010 (Th) March 22, 2010 (M) March 24, 2010 (W)
Board/Superintendent Relations	Dyersburg TSBA Johnson City	April 23, 2010 (F) April 27, 2010 (Tu) May 6, 2010 (Th)

### Elective Modules

School Law	Dyersburg TSBA	February 5, 2010 (F) February 8, 2010 (M)
The Board's Role in Creating a Climate for School Improvement	Knoxville TSBA	June 4, 2010 (F) June 10, 2010 (Th)
Assessment: Helping Each Other To Do a Better Job		Individually scheduled by request

### Joint Academy Modules

Teaming and the School Board: Working Together To Improve Student Achievement	Montgomery Bell State Park	March 7-8, 2010 (Su-M)
Planning a Joint Venture Part I & Part II	Pigeon Forge Paris Landing	May 23-24, 2010 (Su-M) June 13-14, 2010 (Su-M)

### Optional Credit Modules

TSBA Summer Law Institute	Gatlinburg Jackson	July 17-18, 2009 (F-Sa) June 25, 2010 (F)
TSBA Policy Update Workshop	TSBA	August 14, 2009 (F)
TSBA New Board Chairman Workshop	TSBA	October 12, 2009 (M)
TSBA Leadership Conference	Nashville	November 14-15, 2009 (Sa-Su)
TSBA Employment Law Seminar	TSBA	March 26, 2010 (F)
TSBA School Facilities Workshop	TSBA	April 30, 2010 (F)
TSBA Out of Harm's Way		Scheduled by Request

## School Board Academies

### By Date

#### 2009

<i>Topic</i>	<b>Location</b>	Date
TSBA Summer Law Institute	Gatlinburg	July 17-18 (F-Sa)
TSBA Policy Update Workshop	TSBA	August 14 (F)
Board Advocacy for Children	Knoxville	October 2 (F)
Board Advocacy for Children	TSBA	October 5 (M)
Board Advocacy for Children	Dyersburg	October 8 (Th)
TSBA New Board Chairman Workshop	TSBA	October 12 (M)
The Board's Role in School Finance	TSBA	October 28 (W)
The Board's Role in School Finance	Knoxville	November 5 (Th)
TSBA Leadership Conference	Nashville	November 14-15 (Sa-Su)
Orientation	TSBA	December 6-7 (Su-M)

#### 2010

<b>Topic</b>	<b>Location</b>	<b>Date</b>
Board Policy and Operations	Greeneville	January 8 (F)
Board Policy and Operations	Jackson	January 12 (Tu)
Board Policy and Operations	TSBA	January 14 (Th)
School Law	Dyersburg	February 5 (F)
School Law	TSBA	February 8 (M)
Orientation	TSBA	February 11-12 (Th-F)
Teaming and the School Board	Montgomery Bell State Park	March 7-8 (Su-M)
Vision	Johnson City	March 18 (Th)
Vision	TSBA	March 22 (M)
Vision	Jackson	March 24 (W)
TSBA Employment Law	TSBA	March 26 (F)
Board/Superintendent Relations	Dyersburg	April 23 (F)
Board/Superintendent Relations	TSBA	April 27 (Tu)
TSBA School Facilities Workshop	TSBA	April 30 (F)
Board/Superintendent Relations	Johnson City	May 6 (Th)
Planning: A Joint Venture	Pigeon Forge	May 23-24 (Su-M)
School Improvement	Knoxville	June 4 (F)
School Improvement	TSBA	June 10 (Th)
Planning: A Joint Venture	Paris Landing	June 13-14 (Su-M)
TSBA Summer Law Institute	Jackson	June 25 (F)

#### Other

Assessment: Helping Each Other To Do A Better Job	Individually scheduled by request
TSBA Out of Harm's Way	Scheduled by request